

Thinking Therapeutically in classrooms: Brain, Trauma and challenging behaviour

Woodfield Teaching School Alliance is pleased to offer this combined course which deals with alternative ways of dealing with challenging behaviour

Course Outline

This course will focus on two main elements, Brain and Trauma and challenging behaviour. It will provide participants with vocabulary to consider Therapeutic issue around about “challenging behaviour” and explore how trauma can impact learning in relation to the circumstances and needs of children with learning disabilities. Participants will be introduced to:

- A working understanding of how trauma affects the brain and impacts learning
- The Jungian model of the psyche
- The concepts of transference and counter transference
- The attachment theory and the significance of thinking about this in relation to students with learning disabilities
- Participants will explore the signs and symptoms of trauma and how to work creatively with challenging behaviour in students.

Outcomes

Participants will:

- gain an understand of the neurological impact of trauma
- explore ways of working with the symptoms of trauma within a classroom setting
- be able to explore different approaches to offering psychological and emotional support.
- gain an understanding around the therapeutic “non-negotiables”.
- obtain a working knowledge about the Attachment Theory in relation to students with learning disabilities.
- be able to understand why children with learning disabilities are more vulnerable to abuse.

Dates

Autumn term - 5 December 2018
Spring term - 1 March 2019
Summer term - 12 July 2019

Time

09:00am - 4:00pm

Venue

The Village School
Grove Park
Kingsbury
London
NW9 0JY

Cost

£180.00- includes lunch and refreshments

Facilitator

Dimpi Hirani

For bookings contact:

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For information about all training events, courses, school-to-school support with Woodfield Teaching School Alliance, visit our website: www.woodfieldtsa.co.uk