

Thinking Therapeutically in Classrooms – Brain and Trauma

Woodfield Teaching School Alliance is pleased to offer this brand new training which deals with alternative ways of dealing with challenging behaviour

Course Outline

This course will provide participants with vocabulary to think therapeutically about “challenging behaviour” and explore how trauma can impact learning.

Participants will be introduced to a working understanding of how trauma affects the brain and impacts learning. They will be introduced to the Jungian model of the psyche and the concepts of transference and counter transference and will explore how this relates to understanding student’s emotional behavior. Participants will get an opportunity to explore strategies and techniques in group exercises in light of this new way of thinking

Outcome

- Participants will gain an understand of the neurological impact of trauma
- Participants will explore ways of working with the symptoms of trauma within a classroom setting
- Participants will have a working understanding around the terms Transference and Counter-Transference
- Participants will be able to explore different approaches to offering psychological and emotional support.

Dates

Cohort 1: WTSA/1718/6.1B
7th February 2018 – 13:00-15:30

Facilitator

Dimpi Hirani

Cost

£90

Venue

**Woodfield Teaching School
Alliance
Glenwood Avenue
NW9 7LY
London**